

Behaviour Principles



Undershaw

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| Policy Title | Written Statement on Behaviour Principles |
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| Reviewed By | Deputy Headteacher (Pastoral) |
| Approved By | Chair of Governors |
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| Signed by | Chair of Governors Headteacher October 2023 |

Undershaw Educational Statement of Behaviour Principles

Vision

Undershaw Education Trust is dedicated to providing a safe, nurturing, and inclusive environment where all students, regardless of their individual needs or abilities, can thrive academically, socially, and emotionally. We are committed to fostering a culture of respect, understanding, and positive behaviour, enabling every student to reach their full potential.

Core Principles

- All pupils, staff, and visitors are free from any form of discrimination.
- Every pupil has the right to feel safe, valued, and respected, and to learn free from disruption.
- Staff and volunteers set a positive example for pupils at all times.
- Rewards and consequences are applied consistently by staff, in line with the behaviour policy.
- The behaviour policy is clearly understood by both pupils and staff.
- Pupils are supported in taking responsibility for their actions.
- Families are involved in behaviour-related matters to foster strong relationships between the school and home.
- Exclusions are used only as a last resort, following clear processes for suspensions and permanent exclusions.
- Violence or threatening behaviour is not tolerated under any circumstances.

Everyday Application of These Principles

These principles are reflected in our daily school culture:

- A positive and inclusive environment is maintained.
- Students are attentive, engaged, and integrated into the school community.
- Clear routines and expectations are upheld.
- Strong relationships between staff, students, and families are valued and fostered.
- Trusted adults are always available to provide support.
- Enrichment opportunities enhance student engagement and well-being.
- Safe spaces, such as The Hub and The Den, support students in regulating their emotions and feeling secure.
- Individual positive behaviour support plans and structured transition programmes are used consistently.
- A cohesive Pastoral Team offers guidance and support to students, families, and staff.
- Family Liaison Officers provide tailored support and guidance for students, families, and staff.
- The Designated Safeguarding Lead and their deputies provide close supervision and support for our most vulnerable students.

This written statement of behaviour principles is reviewed and approved annually by the Chair of Governors.

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| Statutory: Y | Online: Y | Parago: Y | | |
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| | 2022 | 2023 | 2024 | |
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| File Version | 1 | 2 | 3 | |

Undershaw Educational Behaviour Principles – Student Version

Our Vision

At Undershaw, we want every student to feel safe, happy, and included. We believe everyone should have the chance to learn, grow, and succeed, no matter their needs or abilities. We are here to support you in being the best you can be!

Our Core Principles

1. Respect Everyone and be Kind

Everyone in our school, including students, staff, and visitors, should be treated with respect and kindness. Discrimination of any kind is not allowed.

2. Feel Safe and Valued

You have the right to feel safe, respected, and valued at all times. Learning should be free from disruptions so that everyone can do their best.

3. Positive Role Models

Teachers and staff will always set a good example for you to follow.

4. Rewards and Consequences

Good behaviour is rewarded, and poor behaviour has consequences. These are applied fairly and consistently, so you always know what to expect.

5. Understand the Rules

It's important that you know the school's behaviour rules and what they mean.

6. Take Responsibility

We're here to help you understand your actions and take responsibility for them.

7. Work with Families

We involve your family in behaviour-related issues to ensure that everyone works together to support you.

8. Exclusions as a Last Resort

Excluding a student from school is only done when absolutely necessary and follows a clear process.

9. No Violence or Threats

Violence or threatening behaviour is never acceptable. We want everyone to feel safe.

How We Show These Principles Every Day

1. Positive Environment

We make sure that our school is a welcoming and inclusive place for everyone.

2. Engaged Students

You are encouraged to be attentive, take part in activities, and be part of our school community.

3. Clear Routines

We have clear routines and expectations, so you know what to do and what's expected.

4. Strong Relationships

We value the relationships between staff, students, and families, and we work hard to maintain them.

5. Trusted Adults

There are always trusted adults available if you need support.

6. Fun Activities

We provide lots of activities to keep you engaged and help you enjoy school.

7. Safe Spaces

Areas like The Hub and The Den are available if you need a quiet place to feel calm and secure.

8. **Individualised Personal Behaviour Support Plans**

If you need extra support, we have a plan in place to help you.

9. **Pastoral Team**

Our Pastoral Team is here to help you, your family, and the staff. They offer guidance and support whenever it's needed.

10. **Family Support**

Family Liaison Officers are available to support you and your family with any issues.

11. **Extra Help for Vulnerable Students**

Our Safeguarding Team provides close support and supervision for students who need extra help.

This statement is reviewed and approved every year by our Chair of Governors to make sure it continues to support all of our students.