

Feb
2024



Welcome to the exciting world of the Undershaw Curriculum!

We are exceptionally proud of the forward-thinking curriculum that we offer our students from Key Stage 2 through to Post 16 at Undershaw.

From thematic and Project-Based Learning (PBL) to a wide range of exciting Level 2 qualifications and opportunities, we know that it is our high quality curriculum coupled with our innovative teaching that ensures our students thrive and achieve fantastic outcomes.

Students at Undershaw engage in a wide range of learning activities both in and beyond the classroom, developing essential life-skills as well as a love of learning.

Undershaw 

Curriculum Pulse



I hope you enjoy reading about the exciting learning that we will be doing this term at Undershaw and the ways in which the Skills Builder framework is woven throughout the curriculum at every key stage.

I look forward to sharing the Thematic and Project Based Learning work with you at the end of term.



Vic Walker
Deputy Headteacher
(Academic)



'Hairy Hooligans'; The Vikings

During this topic, we will be exploring the lives and times of Vikings in History, Geography, Science and English. In History we will explore Anglo-Saxon Kings, including King Ethelred II and how the kings shaped Britain for the future.

The key text for reading and English is How to Train your Dragon, and we will also be exploring poetry and journalistic writing. In science we will be investigating Viking food production methods vs modern production of dairy foods and learning how to identify, describe and classify micro-organisms. We will also be visiting Butser Ancient farm to fully immerse ourselves in the Viking way of life!

KS2 Homework
Timetable



KS2







Year 8: What does the Sailor's Stone teach us about Hindhead?

The project-based learning topic 'What does the Sailor's Stone teach us about Hindhead?' continues this term. Students are working hard in a number of subjects to bring together their learning into their final performance of a melodrama film with original sound track. We can't wait to see them!

Elsewhere, year 8s will be learning algebraic techniques in maths, inheritance in science, and the Kingdom of Benin in history. They will also be excited about mobile app development in computing with Ginny!

Year 8 Homework
Timetable 



Year 7 Homework
Timetable 



Year 7 PBL: 'Save The Turtles'

This half term, year 7 students will be undertaking the project-based learning topic: 'Save the turtles!' This exciting and popular project will bring together learning in English, Science, Geography, and art. Parents will be invited to see and hear the our campaigns and recycled art sculptures....save your plastic bottles for us!

This is also a very exciting project because it is our first project in collaboration with Kampinda school in Zambia. This is an international project that Matt, Harriet and Chloe are working on and the first of what we hope will be many opportunities for us to work in this way with other schools, internationally.

In music, they will be learning about the roots of popular music and soul, learning how to play and sing some classics, and they will be working from scripts in drama, developing characters in role.



KS3





In English, Year 9 will be working on persuasive writing and giving a point of view through their topic 'don't get me started'. In Maths, they will be reasoning with geometry, and they will be investigating Earth chemistry in science. History continues to explore the events leading up to and during WWII, and in Geography, they will be learning about coasts.

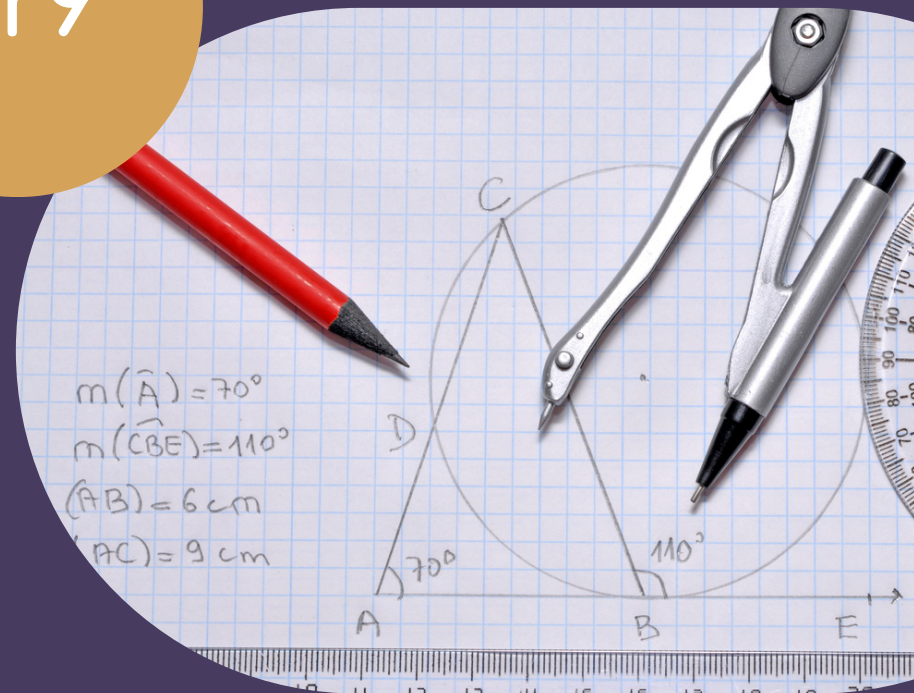
In the Arts, Year 9 will build upon their previous learning and skills, exploring the work of Angie Lewin with Chloe in Art, developing their song writing with James in Music and devising original scripts in Drama with Stephanie.



Year 9 Homework Timetable



Yr9





The Undershaw Way

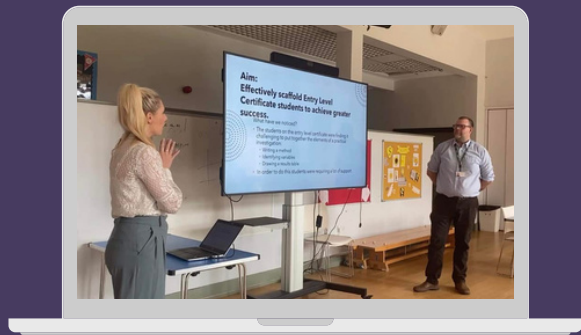
The 'Undershaw Way' is a consistent approach to lessons in all subjects and year groups. In every lesson, teachers will:

- Ensure that there is always a focus on the positive, building trusting relationships and encouraging a growth mindset,
- Use modelling consistently to show students what learning outcomes look like
- Share the structure of the lesson and learning i.e. using task management boards or a written structure for the lesson which is visible for all students.

As well as sharing our curriculum, we are also keen to share with parents the ongoing work we do as a teaching team to continuously improve our SEND teaching expertise.

Last year we focused on strategies to support our students with cognition, processing and retrieval, and it was fantastic to bring together the best of our practice at our TeachMeet in June.

This year, we have started to bring together our strategies to ensure a consistent approach to lessons at Undershaw as the foundation upon which we build the adapted provision and resources to meet the needs of students.



Throughout the year, we will continue to work in professional learning communities to research and implement best practice, sharing our work amongst ourselves and with other excellent centres for SEND education. We are keen to share this work with parents and encourage you to get in touch if you would like more information about our teaching and learning practices.



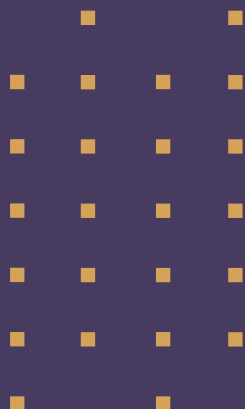


We hope you've enjoyed this update...

For information about the topics being covered in Key Stage 4 and Post 16 for the GCSE and BTEC qualifications, please see our full curriculum overviews on the school website here:

Curriculum overview
KS4 Core

Curriculum overview
KS4 Options



Undershaw

In association with:



We hope you have found this a useful overview of what we are learning this half-term, and we look forward to sharing our learning and outcomes with you. If you have any questions, or wish to discuss your child's curriculum in more detail, please email using this link:

Vic Walker
Deputy Headteacher
(Academic)



Undershaw
Education

