## Jan 2024



# Welcome to the exciting world of the Undershow Curriculum!

We are exceptionally proud of the forward-thinking curriculum that we offer our students from Key Stage 2 through to Post 16 at Undershaw.

From thematic and Project-Based Learning (PBL) to a wide range of exciting Level 2 qualifications and opportunities, we know that it is our high quality curriculum coupled with our innovative teaching that ensures our students thrive and achieve fantastic outcomes.

Students at Undershaw engage in a wide range of learning activities both in and beyond the classroom, developing essential life-skills as well as a love of learning.

# Undershaw **U**

## Curriculum Pulse



I hope you enjoy reading about the exciting learning that we will be doing this term at Undershaw and the ways in which the Skills Builder framework is woven throughout the curriculum at every key stage.

I look forward to sharing the Thematic and Project Based Learning work with you at the end of term.



Vic Walker Deputy Headteacher (Academic)



In Science, we will study the famous Greek inventor Archimedes and also looking at mechanisms, including levers, gears and pulleys that increase the effect of a force. We will study the Geography of Greece today and compare our two countries. To conclude our learning, the children will be having an 'Ancient Greek Day' as their end of topic celebration event. It will be complete with a visiting history workshop, and parents are invited to join in the afternoon.

KS2 Homework
Timetable >



















## The Ancient Greeks

During the Ancient Greek topic, the children will be exploring this ancient civilisation in History, Geography, Science and English, in addition to creating Ancient Greek Art & Design and studying how theatre began in Performing Arts. In History they will question: Who the Ancient Greeks were? Why Athens and Sparta were so different? How the Olympic games began and Who were the Ancient Greek gods and heroes? In English we will be reading, retelling and acting out Ancient Greek myths, including creating our very own myth!

KS2







#### Year 8: What does the Sailor's Stone teach us about Hindhead?

The new PBL started with a walk to the Sailor's Stone to investigate some local history. Students will be exploring and responding to the key question in History. Geography, Music and Drama. We are excited to see and hear their creative response to this investigation!

Year 8s will be reading Private Peaceful in English, learning about representations in Maths, and electricity in Science. In Art, they will be creating their own Henry Moore sculptures, and in Computing, they will be building on the programming skills learnt in year 7, using turtle programming in python.

Year 8 Homewor Timetable .

















KS3



### Year 7: Where does our breakfast come from?

This exciting and popular project will bring together learning in Maths, Geography, Music, Drama and Art; culminating in a final product which will be performed for parents!

> Elsewhere, year 7s will be exploring Myths and legends in English, and the Norman Conquest in History, answering the enquiry question: How did William, the Duke of Normandy, become a 'conqueror'? Year 7 students will also be getting to grips with programming in Computing, using **Scratch and Python.**

Year 7 Homework Timetable







In English, Year 9 will be reading and responding to The Boy in the Striped Pyjamas, which is linked to the learning in History where the enquiry question asks; 'How did Nazi rule change the lives of ordinary Germans?'

Reasoning with Number is the topic in Maths this half term, whilst in Science, Year 9s will be studying Biology and reproduction, alongside climate change in Geography – a topical and interesting curriculum which we are excited to explore with our students.

in the Arts, students will be developing their sculpture skills and creating Giacometti Sculptures. In Music, the focus is on song writing, and Drama will be focused on the musical theatre style, working from scripts.

























As well as sharing our curriculum, we are also keen to share with parents the ongoing work we do as a teaching team to continuously improve our SEND teaching expertise.

Last year we focused on strategies to support our students with cognition, processing and retrieval, and it was fantastic to bring together the best of our practice at our TeachMeet in June.

This year, we have started to bring together our strategies to ensure a consistent approach to lessons at Undershaw as the foundation upon which we build the adapted provision and resources to meet the needs of students.

















The 'Undershaw Way' is a consistent approach to lessons in all subjects and year groups. In every lesson, teachers will:

- Ensure that there is always a focus on the positive, building trusting relationships and encouraging a growth mindset,
- Use modelling consistently to show students what learning outcomes look like
- Share the structure of the lesson and learning i.e. using task management boards or a written structure for the lesson which is visible for all students.





Throughout the year, we will continue to work in professional learning communities to research and implement best practice, sharing our work amongst ourselves and with other excellent centres for SEND education. We are keen to share this work with parents and encourage you to get in touch if you would like more information about our teaching and learning practices.







## We hope you've enjoyed this update...

For information about the topics being covered in Key Stage 4 and Post 16 for the GCSE and BTEC qualifications, please see our full curriculum overviews on the school website here:

Curriculum overview KS4 Core

Curriculum overview KS4 Options



## Undershaw U

In association with:











We hope you have found this a useful overview of what we are learning this half-term, and we look forward to sharing our learning and outcomes with you. If you have any questions, or wish to discuss your child's curriculum in more detail, please email using this link:

Vic Walker Deputy Headteacher (Academic)

















