

Welcome to the exciting world of the Undershow Curriculum!

We are exceptionally proud of the forwardthinking curriculum that we offer our students from key stage 2 through to Post 16 at Undershaw. From thematic and Project-Based learning to a wide range of exciting Level 2 qualifications and opportunities, we know that it is our high quality curriculum and teaching that ensures our students thrive and achieve fantastic outcomes. Students at Undershaw engage in a wide range of learning activities both in and beyond the classroom, developing essential life-skills as well as a love of learning.



Curriculum Pulse



I hope you enjoy reading about the exciting learning that we will be doing this term at Undershaw and the ways in which the Skills Builder framework is woven throughout the curriculum at every key stage. I look forward to sharing the Thematic and Project Based Learning work with you at the end of term.

Vic Walker Deputy Headteacher Curriculum



The Ancient Egyptians

KS2

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We will be exploring Egyptian history and culture, day-to-day life, beliefs, and Egyptian art and design. Alongside the thematic learning. we will be investigating area, multiplication, and division in maths, learning about teeth and their function in science and exploring the festival of Hanukkah as part of the faiths and beliefs curriculum.

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Timetable 📩

KS2 Homework

Cast Farafri EGYPT

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Year 7: How has migration changed music?

This exciting project-based learning topic involves arts and humanities; everyone will be involved in creating albums which demonstrate the learning and response to the curious question!

> Year 7s will be exploring a theme of 'discovery and journeys' in English, an introduction to algebraic thinking in maths and cell biology in science. They will try some target sports in physical activity with Will and developing a role in drama with Stephanie.

> > Year 7 Homework Timetable



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Year 8: How do you run a zoo?

In year 8, we are delighted to introduce a new Project Based Learning question: How do you run a zoo?

We will be exploring this from all angles in English, science and geography, and we can't wait to see the student responses to the question in their final product presentations!

In other subjects, we will be moving onto graphs and sequences in maths, English civil war in history, Indian textiles in art and Greek theatre in drama.

> Year 8 Homework Timetable

KS3

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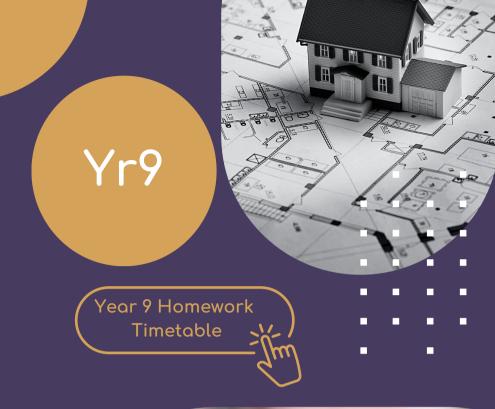


In year 9 this half term we will be exploring the enquiry question 'How can a study of the 'forgotten soldiers of Empire' broaden our understanding of the Western front?' in history.

Year 9 students will be exploring the classic text 'Holes' in English. 2D and 3D construction is the focus in maths and in science we will be investigating forces and waves.

In Art, Chloe will be teaching photography skills and students will continue their work towards the arts award with Stephanie in Drama.







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The 'Undershaw Way' is a consistent approach to lessons in all subjects and year groups. In every lesson, teachers will:

- Ensure that there is always a focus on the positive, building trusting relationships and encouraging a growth mindset,
- Use modelling consistently to show students what learning outcomes look like
- Share the structure of the lesson and learning i.e. using task management boards or a written structure for the lesson which is visible for all students.





Throughout the year, we will continue to work in professional learning communities to research and implement best practice, sharing our work amongst ourselves and with other excellent centres for SEND education. We are keen to share this work with parents and encourage you to get in touch if you would like more information about our teaching and learning practices.

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The Undershaw Way

As well as sharing our curriculum, we are also keen to share with parents the ongoing work we do as a teaching team to continuously improve our SEND teaching expertise.

Y7 Geography Assessments

Last year we focused on strategies to support our students with cognition, processing and retrieval, and it was fantastic to bring together the best of our practice at our TeachMeet in June.

This year, we have started to bring together our strategies to ensure a consistent approach to lessons at Undershaw as the foundation upon which we build the adapted provision and resources to meet the needs of students.

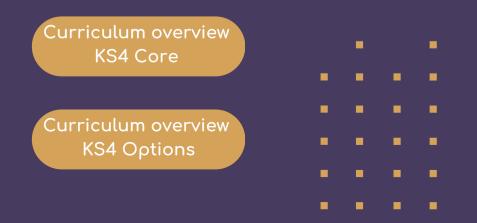






We hope you've enjoyed this update...

For information about the topics being covered in Key Stage 4 and Post 16 for the GCSE and BTEC qualifications, please see our full curriculum overviews on the school website here:





In association with:







We hope you have found this a useful overview of what we are learning this half-term, and we look forward to sharing our learning and outcomes with you. If you have any questions, or wish to discuss your child's curriculum in more detail, please email using this link:

Vic Walker Deputy Headteacher Academic

