

Welcome to the exciting world of the Undershaw Curriculum!

We are exceptionally proud of the forward-thinking curriculum that we offer our students from key stage 2 through to Post 16 at Undershaw. From thematic and Project-Based learning to a wide range of exciting Level 2 qualifications and opportunities, we know that it is our high quality curriculum and teaching that ensures our students thrive and achieve fantastic outcomes.

Students at Undershaw engage in a wide range of learning activities both in and beyond the classroom, developing essential life-skills as well as a love of learning.

I hope you enjoy reading about the exciting learning that we will be doing this term at Undershaw and the ways in which the Skills Builder framework is woven throughout the curriculum at every key stage. I look forward to sharing the Thematic and Project Based Learning work with you at the end of term.

Vic Walker
Deputy Headteacher
Academic



Curriculum Update Spring Term 2 2023



www.undershaw.education



KEY STAGE 2



Young Entrepreneurs



Biscuit challenge – persuasive writing for advertisements.

3 week project where children will develop an idea, test, evaluate, create a brand name, slogan, write a TV advert script, film and edit the TV advert. We will be developing this across the curriculum with taste surveys (charts) and pricing in maths, writing in English, filming & editing in computing, baking in DT. Plus a full range of Skills Builder targets achieved. Parents will be invited to an event to see the work created and to taste and buy the finished products. We also aim to have a biscuit bake sale to the whole school, with money raised going to a charity.



IN DETAIL



English

In English we will be writing biographies of some fantastically great women who changed the world. We will be focussing on SPAG, paragraph formation and sentence structure... and of course, World Book Day!

Humanities

In Humanities we will be studying some Heroes of British History, such as William Wilberforce and Emmeline Pankhurst.



Science

In Science we will be going electric! We will be studying, designing, testing and experimenting with electrical circuits.

Maths

In Maths we will be getting to grips with measuring and calculating proportions - perimeters, fractions, decimals, mass and capacity.





Students will enjoy the application of a range of skills in their project based learning this half term, as they will be using teamwork to explore the question 'can we live on the moon?'.

We are looking forward to sharing their end point presentations!



YEAR 7



Can we live on the moon?



IN DETAIL

In English, year 7 students will be starting to explore some persuasive techniques, using their speaking and listening skills to try them out on each other. They will be working on their application of number and problem solving in maths, whilst applying their problem solving skills as they learn programming in computing.

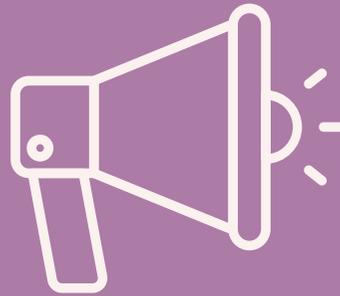
Students will actively use creative and teamwork skills in music and drama; in music, year 7 will be empowered to work as professional bands and groups, jamming as a group and working on their own versions of popular songs. In drama, students will be devising their own drama pieces, using mystery pictures as a stimulus.

There are lots of opportunities for year 7 to aim high in all their subjects this half term and we are looking forward to sharing their experiences.





YEAR 8



How can we trust the news?

In year 8, students will be aiming high and taking on a range of challenges in their learning this half term.



IN DETAIL

Students will develop literacy skills including speaking and listening in English through the exploration of the text 'Skelling' by David Almonde, and history where Matt will be explore the idea of 'how can we trust the news?' We look forward to seeing how year 8 students respond to this topic and encourage them to share their opinions and responses.

There will be lots of opportunities for problem solving and staying positive in maths as year 8 work on the application of number, and they will be learning about adaptation, variation and classification in science, exploring the concepts of inheritance and evolution.

There will be teamwork and creativity aplenty in the arts subjects; students will be using textiles to create original pieces in art, working in teams to perform popular hits in music and devising their own drama pieces using a range of stimuli.





YEAR 9

IN DETAIL

Students will learn about and practice giving a point of view in English and will be working on problem-solving in geometry.

Their problem-solving skills will also come in very useful in science when students will be applying theory to real-world practical when they describe reactions and learn about heat transfer.

In history and geography, students will be aiming high through studying WWII and coasts; two essential topics in understanding the historical and physical world around us.

There will be plentiful opportunities for aiming high, teamwork and creativity in the arts this half term, through the exploration of artists Andie Lewin and Stanislavski and the chance to explore song writing with James in music.



Speaking, listening, problem solving and aiming high will all be practised by year 9 students every day this half term!



Geometry, heat transfer, World War 2, coastlines and songwriting... all in a day's work for Year 9s!

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Our aim for our young people at Undershaw is that they transition from education to employment with confidence, whilst being socially and economically engaged in their futures.

As we begin with the end in sight, we have a robust employability and life skills curriculum and part of that offer our Stable Careers Programme and creating an opportunity for our students to hear about a variety of career options and Encounters with Employees and Employers.

With this in mind I am delighted to share an outline of the wonderful activities we have planned for Careers Week (6th - 10th March).

KS2 to Year 10 will be involved with Careers Week and we can't wait to get going! I hope you hear lots about it at home.

Leilah Sheridan
Head of Employability and Life Skills



CAREERS WEEK

6th - 10th March

We are so fortunate to have some inspirational guest speakers taking over our Discovery Day programme. They hail from a variety of industries including BBC Radio, Entrepreneur & Tech, Architecture, Fitness & Wellbeing, National Trust, Sustainability and environment Surrey CC, Coaching, The Police and Journalism and will be sharing their own career pathways.



MONDAY

Year 7 at Surrey University – ‘Surrey Stars Aspirations workshop’

TUESDAY

‘The Future is Sweet’ Careers & Skills Drop In – All Year Groups

WEDNESDAY

Careers week assembly
Year 9&10 AMC (Future Pathways & Options Focus)
7&8 US Hall (Essential Skills Focus)

Year 10 workshop with Phil Allen (FE)

THURSDAY

Skills Builder
challenge day ‘Start Up Success’
(KS2&KS3&Year 10)

Year 10 Challenge Day including ‘French Cafe’

FRIDAY

Undershaw Diploma and reflection on a full and dynamic week!



For information about the topics being covered in Key Stage 4 and Post 16 for the GCSE and BTEC qualifications, please see our full curriculum overviews on the school website here:

[Curriculum overview KS4 Core](#)
[Curriculum overview KS4 Options](#)

We hope you have found this a useful overview of what we are learning this half-term, and we look forward to sharing our learning and outcomes with you.

If you have any questions, or wish to discuss your child's curriculum in more detail, please email education@undershaw.education



Undershaw 



Eliminating the impossible