



***At Undershaw we like to think we've got our finger on the pulse of all the aspects of education that ensure our students are fit to learn and be part of a healthy, dynamic and fun community.***

***The classroom is a vital part of that, and so is the pastoral care and well-being initiatives that compliment that learning.***

***Well-being is more than happiness: it is the resilience and fortitude to take control of our own emotional welfare and seek help if we need it. It is engaging positively with those around us. It is receiving the recognition and reward for a job well done. It is feeling significant and impactful in our environment.***

## Undershaw's #pastoralpower



Gemma Briggs, Deputy Headteacher (Pastoral)

We must ensure that our students are stimulated by an array of opportunities with which they can involve themselves.

The sense of belonging is a subtle but vital attribute of every community, whether it's our family, our wider neighbourhood, a sports team to which we belong, or a book club. The need to belong is what makes us human and makes us strive to connect.



Maddy Annis-Wilkinson, Family Liaison

Our school is no different. We want our students to be happy in themselves, with one another and with the staff, all of whom care deeply about the successes of each child.



# Personal Growth and Well-Being

The new Personal Growth and Wellbeing curriculum has been launched and is being delivered across the school. Students have been learning how to keep themselves healthy and safe.



A total of 11 children have achieved 100% attendance during the first 5 weeks of term and are on track to receive a Headteacher's certificate.

Members of the Pastoral Team and SLT have been working closely to reintegrate students into school crafting bespoke plans according to student need. This has included home visits, online learning and other initiatives.

## Attendance

"To achieve their full potential students need to attend regularly and punctually. It is important that all students gain their full entitlement to education. There is a strong correlation between high attendance and pupil progress."

Gemma Briggs  
Deputy Headteacher (Pastoral)

Students in Year 7 have been busy celebrating their successes so far this academic year.

A daily walk to school and back each day clearly brings an all-important sense of pride.



In more news of the outdoors, Maddy has been working hard with Watson to support students with their well-being. She is often found enjoying many walks with the students in our wonderful grounds.





# Pupil Premium Grant. Can you help us?

**Is your child eligible for the Pupil Premium Grant?**

**What is Pupil Premium Grant?**

At Undershaw, we receive extra government funding for each student who is registered for free school meals. This is the means test by which eligibility for the grant is calculated. The extra funding would make a real difference to the school. The Local Authority receives the extra funding which they often pass on to the school to support us in improving our provision.

We are in the process of updating our records and would love to hear from you if you think you might be entitled to the benefit.

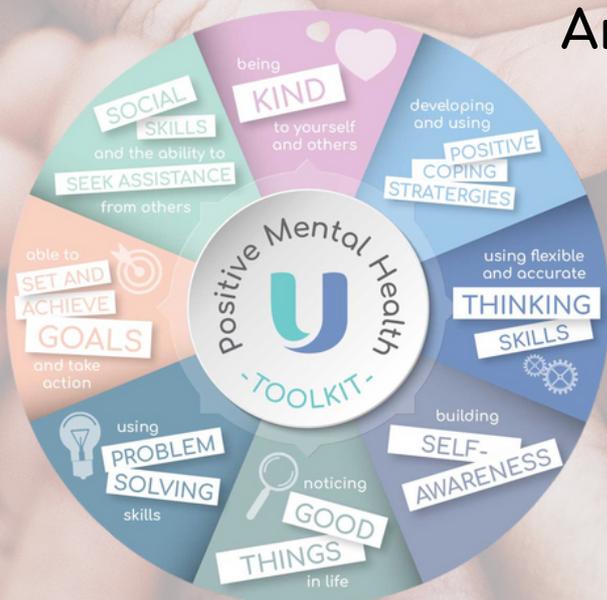
Please contact Gemma and Maddy on [pastoral@undershaw.education](mailto:pastoral@undershaw.education) and we will work with you to guide you through the process.

“The Pupil premium was introduced by the Government in 2011 to provide additional support for looked after children and those from low income families. The extra funding is made available to schools to help them narrow the gap that still exists between pupils from disadvantaged and more affluent backgrounds.”



Source - OFSTED

## And finally... it's about all of us.



“Whilst supporting the students with such a fantastic provision, we have certainly felt encouraged as parents too – the emotional support and advice has been wonderful.”

Undershaw Parent

If there's anything you would like to discuss please contact us. We're here for our whole school community, both students and families.

