



POST 16 - A NEW WAY

Undershaw 

Post 16 at Undershaw ignites aspiration and ambition.

It has goal-setting and unrivalled motivation at its core.

It is life skills with purpose.

We have expert teaching, support and guidance on hand in every corner of the programme.



Welcome

Thank you for your interest in our outstanding Post 16 Programme. We look forward to meeting you soon.

At Undershaw Education we are committed to each individual student having the chance to prepare for transition with confidence and self-belief; building confidence makes aspiration feel possible.

We have a dedicated team of coaches, teachers and pastoral assistants offering guidance and support to our students and families. Our students benefit from targeted coaching sessions, employability and life skills development through qualifications, along with social, independence and employment experiences.

We focus on developing all the skills necessary for living an independent and fulfilling adulthood and through our programme we have seen huge positive changes in our Post 16 cohorts with extremely positive feedback from both families and our business and community partners.

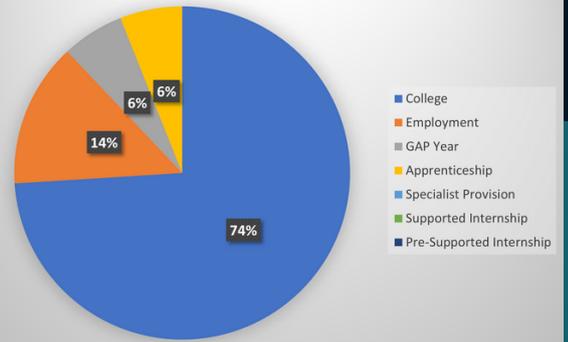
We hope to light the fire of aspiration by bringing Employability skills to life, inspiring our young people to set goals and equip them with the experiences and knowledge needed to achieve them. We are passionate about our young people being given the opportunity to reach their full potential, to confidently transition within education and then ultimately into full time paid employment.

"There's no 'one size fits all' in terms of transition."

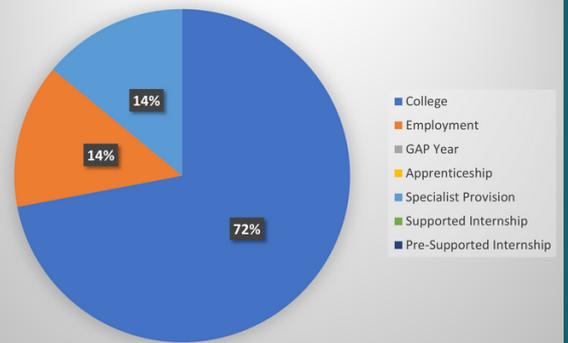
The transition team at Undershaw works to ensure as smooth a transition as possible for our young people moving on to their next placement. Although we work with students throughout their time with us, our main transition programme starts at the beginning of their final year where we work with the team around the student, the student themselves, and the family, to establish likely next placements. We achieve this via a series of coaching sessions with the students, communication with the family and working with the Local Authority at Annual Reviews.

Pathways

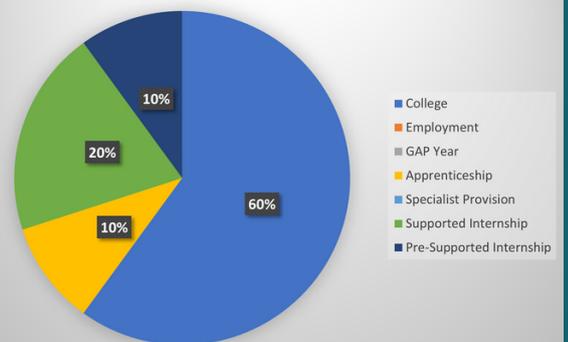
2019 – Destinations of Post 16 students



2020 – Destinations of Post 16 students



2021 – Destinations of Post 16 students



Our ever-popular College Campus Tours and Familiarisation Visits take our students on tours of colleges to get a real feel for how life would be in a mainstream Further Education environment.

We have excellent links with many local colleges and liaise directly with the EHCP and Additional Learning Support teams at each one.

This ensures the college personnel have everything they need at the time of transition to effectively support our young people in their further education journeys.

Our team is here to provide bespoke support to help students and their families ready themselves for the next step.

With our ideal location, we have relationships with many Further Education placements over three counties.

We are proud that we can be so focussed, both in the nature of our provision and the level of support.

There is no 'one size fits all' in terms of transition.

The 8 Gatsby Career Benchmarks are the recommended elements of good practice in career guidance and offer a framework to support an outstanding careers provision.

At Undershaw we understand the importance of good career guidance and facilitate opportunities for our students to explore a variety of options that will enable them to fulfil their potential and future career aspirations.

Career Guidance

Learning from Careers and Employment Market Information

Stable Careers Programme

Addressing the Needs of Each Pupil

Linking Curriculum Learning to Careers



Encounters with Employers and Employees

Experience of Workplaces

Encounters with Further and Higher Education



Personal Guidance

Skills for Life

"My new skills will help me when I go to college or university."

Some of these skills are a part of daily life for most people so they will be very useful."

I have helped my communication skills grow by ordering tickets and I have done some problem solving by working out the bus and train times. But I've also learned to stay positive because when coming back from Guildford, the train got delayed by 40 minutes! Overall this is helping me become more of an independent traveller than I used to be.

Ryan
Post 16 Student
Undershaw

Undershaw has been awarded the Skills Builder Partnership Silver Award. This accolade reflects the fact that we have life skills embedded throughout the curriculum at all age groups within the school.

Students are encouraged to develop their skills, review and feedback on their progress with the help of our dedicated coaches, and practice their skills through full immersion in school life.

Our Post 16 students are our ambassadors and we rely on them for their unique approach, altruistic mentoring skills, and to be trusted champions of the Undershaw ethos, both within the school and as representatives of the school on trips, work experience, and college visits.



Skills Builder
Silver Award

2021 - 24



I'm just at the beginning of my DFN Project SEARCH journey but I'm already learning so much. I'm really looking forward to all the skills and experience that this internship will bring me, so I can secure a meaningful job which many young people with disabilities struggle to find in society.

Charlie Forbes-Nixon
Undershaw Graduate

Student Profile



Charlie attended Undershaw for 9 years and he loved coming to school. It was a joy to work with him, and his friends would describe him as friendly, funny, and with a love of history and facts!

Charlie really made the most of his experience in Post 16 and embraced the opportunities for Work experience by attending placements at the Haslemere Museum and The Winchester Science Centre. These enabled him to build his confidence in Communication, Teamwork and become more self-aware, thus strengthening his desire to work. Charlie also helped The Science Centre improve their accessibility access for wheelchair users.

Charlie loves books, especially thrillers and murder mysteries. This love of literature paved the way for him to adopt the Undershaw Ambassador role as School librarian. This gave Charlie the chance to hone his research, creative, and organisational skills, and gave him a sense of personal responsibility.

Charlie loved having his friend, Watson the therapy dog, around him and would relish the opportunity to share his love of music, space, and cartoons with his school friends.

School could be exhausting for Charlie and physically demanding but he took every day in his stride with a smile on his face.

When Charlie secured a place on the DFN Project SEARCH programme at Queen Mary University London we all felt an immense sense of pride. He worked diligently on his application and bravely attended his interview and induction. Undershaw's Speech and Language, Occupational Health & Physio Therapists worked extensively with our Employability & Life Skills team to ensure that we gave the right support whilst preparing Charlie to launch and now he stands proudly at the dawn of a new chapter.

As part of the supported employment programme at Queen Mary University Charlie and his classmates have developed their own short, medium, and long-term career goals.



DFN
Project | SEARCH



Our Team

Sharon Setterfield Transition Coach

I support students and families at all stages of the Undershaw experience. I have extensive relationships with our local schools, and enjoy building and maintaining our numerous partnerships with Further Education Colleges. I work extensively with students and families to explore college route options and the application process.

I develop transition plans for each student and coordinate college taster days and familiarisation visits. I am also responsible for the Undershaw Alumni Association.



Clare Wickens Independence Coach & Post 16 Tutor

I take the lead on the Skills Builder Programme and coordinate it throughout the school. I support delivery of the Undershaw Diploma and I am the form tutor for our Post 16 students. I form the conduit with AQA as our Employability and Life Skills Lead. I plan and deliver bespoke sessions and facilitate activities and opportunities for our students to develop and practice their transferable skills in real life settings. I support students and families through the transition process.

Leilah Sheridan Progression Coach & Faculty Lead

I lead on strategy and curriculum planning for the Faculty and develop the careers provision in line with Industry dynamics. I coordinate the Employability and Life Skills Programme across all faculties and support Annual Review meetings with families. I work extensively with our strategic partners, forging new relationships with our work experience businesses and brokering connections for Undershaw within the community. I am a 1:1 coach for the students and support them and their families through the transition process.



Post 16 gave my son the chance to connect what occurs within the class with real world experience.

It provided him the support to develop his skills, feel safe to take risks that helped him to grow and mature into seeing himself as someone who could contribute to society and feel the pride that comes with that.

Catherine H
Undershaw Alumnus Parent

It was good to have the Undershaw students here, both for themselves and their contributions to our work.

Thank you for allowing us to be part of this programme.

David Rice
Chair of Trustees
Haslemere Food Bank

I couldn't be happier with the progress my daughter has made during her time at Undershaw. With the care and support of the staff, each day was tailored to her needs, this meant that she could learn her in her own way and gain the skills she needed to move onto college. She is now at Southdowns College and learning Performing Arts. Thank you to all at Undershaw

Rebecca B
Undershaw Alumnus Parent



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 coins Foundation



Undershaw

 Think Forward | Coaching Connecting Inspiring Young People

 DFN Charitable Foundation