

Role Profile

Primary Teacher

Role Summary:	To support students with SEND by developing and implementing the KS2 provision in collaboration with the Key Stage 2 team. To further define and develop our thematic learning curriculum and teach students in KS2. To instil a love of learning through the organisation of hook days, trips and visits and the setting up of clubs working closely and collaboratively with colleagues. To work with allocated Teaching Assistants, playing a key role in their impact in the classrooms and their professional development to support students effectively. To provide outstanding pastoral care for our Key Stage 2 students. To create a nurturing learning environment designed around each individual's needs. To ensure that all provisions from the EHCP are in place for each child.
Site:	Undershaw Main Site and The Arts and Media Centre,
Annual Salary:	Undershaw MPS / UPS
Hours:	Full time
Terms:	Permanent (6 months probationary)
Line Managing:	Class Teaching Assistant
Responsible to:	Deputy Head Academic

Duties & Responsibilities;

Curriculum Development and Teaching and Learning:

- To model and deliver outstanding practice using a variety of delivery methods which excite, enthuse and challenge students as appropriate to ensure the aims and objectives of the curriculum are met.
- To design a curriculum that is ambitious and designed to give all learners, particularly the most disadvantaged and those with special educational needs and/or disabilities (SEND) or high needs, the knowledge and cultural capital to succeed in life.
- To provide a nurturing classroom environment that helps students to develop as learners.
- To provide practical, experiential and therapeutic education through careful planning of the structure, methodology and delivery of the learning experience.
- To participate in all aspects of monitoring student progress and attainment, including the provision of written records in line with policies and procedures.
- To work with appropriate personnel to identify and implement achievable solutions where students are not perceived to be achieving their full potential.
- To stay up to date with and promote adaptive strategies to enable all students to fully access learning.
- To develop the curriculum including the creation of resources, schemes of work and teaching strategies.
- To take part in research and planning for thematic learning at KS2 including the planning of hook days, visits and the end point events where parents are invited to attend.
- To work with the employability team to embed employability and work ready skills across the curriculum.



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- To ensure that the curriculum inspires pupils to learn, and they are eager to know how to improve their learning. They capitalise on opportunities to use feedback to improve.
- To use internal and external assessment information to assess student performance and to develop appropriate courses of action; amending the curriculum and teaching to respond to the needs of the individual students.
- To maintain a level of professional development to ensure that subject knowledge and teaching methods continue to be enhanced.
- Ensure that the curriculum promotes equality of opportunity and diversity exceptionally well, preventing any form of direct or indirect discriminatory behaviour.
- To deliver the Personal Growth and Wellbeing Curriculum as requested by the Head of Personal Growth, planning opportunities for students' spiritual, moral, social and cultural development, and to ensure that the promotion of fundamental British values, are at the heart of the faculties work.
- To ensure that the school rewards policy is used effectively.
- To ensure that EHCP targets are used to inform planning to meet the needs of all students.
- To monitor students' progress against their EHCP targets and to ensure that all provisions are in place within the classroom and school environment.
- To participate in the school's quality assurance calendar including lesson visits, book looks, student trails etc.
- Ensure that KS2 are supported in the Enrichment programme at lunch times.
- Where working collaboratively, to direct the work of other staff or adults working in the classroom to ensure that they are fully briefed on their role and where possible involved in planning and evaluating pupil achievements.

Pastoral Care

- To support the provision of pastoral care across the school, liaising regularly with parents and carers.
- To help students develop confidence, independence and encourage them to learn.
- To create a nurturing learning environment designed around each individual's needs, spending quality time with each student.
- To work within a multi-disciplinary team collaborating with all professionals involved in the students' provision including the Undershaw therapy team, for example.
- To ensure that students in your form group are well supported through ensuring that all Risk Assessments, PEEPs, Medical Care plans and Individual Positive Behaviour Support Plans are complete and regularly updated.
- To prepare reports and / or contribute to the Annual Reviews for your form group.
- To deliver the Form Time programme as designed by the Pastoral and Therapy Teams.

Professional Contributions

- To maintain a level of professional development to ensure that subject knowledge and teaching methods continue to be enhanced.
- To contribute to the CPD programme as appropriate.
- To take an active part in meetings, making a positive contribution and supporting school policies and good practice, i.e. in staff meetings, MDT meetings, Annual Review meetings, Parents' Evenings and training events for example.
- To work as a member of the whole school team, positively contributing to effective working relations and deployment of staff within the school.
- To liaise with the KS3 subject specialists to ensure that the all-through curriculum is robust and effective.
- To carry out duties at break or lunch time and after school as required.



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- To be an ambassador for the school and take part in any marketing activities as needed.
- To attend any school events such as Open Evening, Performances, Parent Consultations, Founders' Day, Sundial as required.
- Ensure that all display materials are refreshed regularly.
- To work with the KS2 team to ensure that a curriculum bid is written each year to secure an appropriate budget allocation. Check that resources, books and equipment are ordered and in place and ready for the next school year.
- To contribute towards the line management and Professional Development Review of teachers and TAs as appropriate.
- Ensure that all learning spaces, trips and other eventualities are fully risk assessed.
- Any other activities, which reasonably match the level of responsibility for the post.

Safeguarding

- Set the highest standard of example in terms of safeguarding and professional behaviours in line with the most up to date guidance, including KCSIE and WTTSC and supporting with embedding these within the culture of the school.
- To ensure that classroom doors are kept locked when rooms are not in use.

Note: this job description is not your contract of employment, or any part of it. It has been prepared only for the purpose of school organisation and may change either as your contract changes or as the organisation of the school is changed. Nothing will be changed without consultation. This document must not be altered once it has been signed but will be reviewed annually.

Signature of Post Holder:

Date:

Signature of Headteacher:

Date:

PERSON SPECIFICATION

	Essential	Desirable
Qualifications	<p>Degree level qualification.</p> <p>QTS</p>	<p>Evidence of further professional learning.</p> <p>Experience of working with early years, KS1 or lower KS2</p>
Skills	<p>Evidence of excellent safeguarding practice.</p> <p>Evidence and experience of planning and delivering a curriculum.</p> <p>Evidence of the ability to form productive and professional relationships with a range of students and colleagues and build strong working relationships with parents.</p> <p>Evidence of excellent professional standards and communication skills internally and externally.</p> <p>Evidence of ability to work flexibly and collaboratively with colleagues and work-based learning providers.</p> <p>Evidence of potential to become an outstanding teacher.</p> <p>A commitment to professional learning and CPD.</p>	<p>Evidence of ability to research and develop areas of specialism within education to share as the school becomes a Centre of Excellence and Influence.</p> <p>Evidence of ability to deliver training and CPD to colleagues.</p>
Experience	<p>Experience of teaching to support children with SEND.</p> <p>Evidence of ability to enable pupils to gain excellent outcomes.</p> <p>Evidence of experience of being a class teacher.</p>	<p>Experience of working in a SEND setting.</p> <p>Evidence of embedding and promoting best and reflective practice in teaching and learning across a department or specialist area.</p> <p>Evidence of experience of implementing innovative and impactful initiatives in an educational setting, monitoring their impact, and making adjustments as needed.</p> <p>Experience of delivering a PSHE curriculum.</p> <p>Experience of using EHCPs to ensure effective provision for learners.</p>
Other	<p>Evidence of strong digital and administrative skills to support and enhance the delivery of the curriculum.</p>	