

Role Profile

Teacher of Geography

Role Summary:	To raise the standards of student achievement at Undershaw by developing and implementing the geography provision across the school through working within the Humanities Faculty and all other curriculum areas. To define and develop the curriculum and teach geography to students in KS3 and 4 and to have responsibility for the delivery of the related public examination pathways, including GCSE. To instil a love of geography through the organisation of trips, visits and the setting up of clubs and specialist workshops at the school and to work closely and collaboratively with colleagues in the Humanities Faculty, contributing to exhibitions, workshops and events. To teach other lessons within the faculty as required such as RE at KS3 and Personal Growth (PSHE) lessons to key stage 3 and 4 students. To work with allocated Teaching Assistants, playing a key role in their impact in the classrooms and their professional development to support students in geography lessons. To take on the role of a Form Tutor, providing outstanding pastoral care.
Site:	Undershaw Main Site and The Arts and Media Centre,
Annual Salary:	Undershaw MPS / UPS + SEN allowance
Hours:	Full time
Terms:	Permanent (6 months probationary)
Line Managing:	Class Teaching Assistant
Responsible to:	Head of Humanities

Duties & Responsibilities;

Curriculum Development and Teaching and Learning:

- To model and deliver outstanding practice in geography using a variety of delivery methods which excite, enthuse and challenge students as appropriate to ensure the aims and objectives of the curriculum are met.
- To design a curriculum that is ambitious and designed to give all learners, particularly the most disadvantaged and those with special educational needs and/or disabilities (SEND) or high needs, the knowledge and cultural capital to succeed in life.
- To participate in all aspects of monitoring student progress and attainment, including the provision of written records in line with policies and procedures.
- To work with appropriate personnel to identify and implement achievable solutions where students are not perceived to be achieving their full potential.
- To stay up to date with and promote adaptive strategies to enable all students to fully access learning across the Department.
- To develop the curriculum in geography including the creation of resources, schemes of work and teaching strategies.
- To take part in research and planning for project based learning at KS3 including the planning of launch events, guest speakers, visits and the end point events where parents are invited to attend.



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- To work with the employability team to embed employability and work ready skills across the curriculum
- Ensure that the curriculum inspires pupils to learn, and they are eager to know how to improve their learning. They capitalise on opportunities to use feedback to improve.
- To use internal and external assessment information to assess student performance and to develop appropriate courses of action; amending the curriculum and subject teaching to respond to the needs of the individual students.
- To maintain a level of professional development to ensure that subject knowledge and teaching methods continue to be enhanced.
- To take responsibility for ensuring that all work is completed and submitted to the exam boards in a timely manner.
- Work with the exams officer to ensure that all exam entries are correct, that access arrangements are in place for all students and that students are adequately prepared for mock and external examination series.
- Ensure that the curriculum promotes equality of opportunity and diversity exceptionally well, preventing any form of direct or indirect discriminatory behaviour.
- To deliver the Personal Growth and Wellbeing Curriculum as requested by the Head of Personal Growth, planning opportunities for students' spiritual, moral, social and cultural development, and to ensure that the promotion of fundamental British values, are at the heart of the faculties work.
- To ensure that the school rewards policy is used effectively.
- To ensure that EHCP targets are used to inform planning to meet the needs of all students.
- To participate in the school's quality assurance calendar including lesson visits, book looks, student trails etc.
- Ensure that the Department is represented in the Enrichment programme at lunch times.
- Where working collaboratively, to direct the work of other staff or adults working in the classroom to ensure that they are fully briefed on their role and where possible involved in planning and evaluating pupil achievements.

Pastoral Care

- To be the Form Tutor.
- To support the provision of pastoral care across the school, liaising regularly with parents and carers.
- To work within a multi-disciplinary team collaborating with all professionals involved in the students' provision including the Undershaw therapy team, for example.
- To ensure that students in your form group are well supported through ensuring that all Risk Assessments, PEEPs, Medical Care plans and Individual Positive Behaviour Support Plans are complete and regularly updated.
- To prepare reports and / or contribute to the Annual Reviews for your form group.
- To deliver the Form Time programme as designed by the Pastoral and Therapy Teams.

Professional Contributions

- To maintain a level of professional development to ensure that subject knowledge and teaching methods continue to be enhanced.
- To contribute to the CPD programme as appropriate.
- To take an active part in meetings, making a positive contribution and supporting school policies and good practice, i.e. in staff meetings, MDT meetings, Annual Review meetings, Parents' Evenings and training events for example.



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- To work as a member of the whole school team, positively contributing to effective working relations and deployment of staff within the school.
- To carry our duties at break or lunch time as required.
- To be an ambassador for the school and take part in any marketing activities as needed.
- To attend any school events such as Open Evening, Performances, Parent Consultations, Results Day as required.
- Ensure that all display materials are refreshed regularly.
- Check that resources, books and equipment are ordered and in place and ready for the next school year.
- To contribute towards the line management and Professional Development Review of teachers and TAs as appropriate.
- Ensure that all learning spaces, trips and other eventualities are fully risk assessed.
- Any other activities, which reasonably match the level of responsibility for the post.

Safeguarding

- Set the highest standard of example in terms of safeguarding and professional behaviours in line with the most up to date guidance, including KCSIE and WTTSC and supporting with embedding these within the culture of the school.
- To ensure that classroom doors are kept locked when rooms are not in use.

Note: this job description is not your contract of employment, or any part of it. It has been prepared only for the purpose of school organisation and may change either as your contract changes or as the organisation of the school is changed. Nothing will be changed without consultation. This document must not be altered once it has been signed but will be reviewed annually.

Signature of Post Holder:

Date:

Signature of Headteacher:

Date:

PERSON SPECIFICATION

	Essential	Desirable
Qualifications	<p>Degree level qualification. (relevant to the teaching of Geography)</p> <p>QTS</p>	<p>Evidence of further professional learning.</p>
Skills	<p>Evidence of excellent safeguarding practice.</p> <p>Evidence and experience of planning and delivering a curriculum.</p> <p>Evidence of the ability to form productive and professional relationships with a range of students and colleagues and build strong working relationships with parents.</p> <p>Evidence of excellent professional standards and communication skills internally and externally.</p> <p>Evidence of ability to work flexibly and collaboratively with colleagues and work-based learning providers.</p> <p>Evidence of potential to become an outstanding teacher.</p> <p>A commitment to professional learning and CPD.</p>	<p>Evidence of ability to research and develop areas of specialism within education to share as the school becomes a Centre of Excellence and Influence.</p> <p>Evidence of ability to deliver training and CPD to colleagues.</p>
Experience	<p>Experience of teaching to support children with SEND.</p> <p>Evidence of ability to enable pupils to gain excellent outcomes.</p> <p>Evidence of experience of being a Form Tutor.</p>	<p>Experience of working in a SEND setting.</p> <p>Evidence of embedding and promoting best and reflective practice in teaching and learning across a department or specialist area.</p> <p>Evidence of experience of implementing innovative and impactful initiatives in an educational setting, monitoring their impact, and making adjustments as needed.</p> <p>Experience of delivering a PSHE curriculum.</p> <p>Experience of using EHCPs to ensure effective provision for learners.</p>
Other	<p>Evidence of strong digital and administrative skills to support and enhance the delivery of the curriculum.</p>	