



Employability & Life Skills CURRICULUM MAP 23-24

<p>KS2 (5&6)</p>	<p style="text-align: center;">Autumn 1&2</p> <ul style="list-style-type: none"> • Skills Builder Curriculum • Industry Guest Speaker • Discovery Day • Business Enterprise Christmas Fair • Thematic Learning <p style="text-align: center;">Spring 1&2</p> <ul style="list-style-type: none"> • Skills Builder Curriculum • Careers Trip or Activity • Discovery Day • This is Me Profile • Thematic Learning <p style="text-align: center;">Summer 1&2</p> <ul style="list-style-type: none"> • Skills Builder Curriculum • Discovery Day • This is Me Profile • Parent Engagement - Transition to KS3 • Thematic Learning 	<p style="text-align: center;">Autumn/Spring/Summer 1&2</p> <p>Students will learn what the 8 essential skills are and begin to demonstrate an understanding of how they can demonstrate them in their lives – both in learning and beyond. Students will understand that these essential skills will be part of their Undershaw learning and why these are so important. Students and their families will begin to understand the range of career possibilities and future pathways that are available to them – this is to inspire and engage students in KS2 to start thinking about future possibilities.</p>	<p style="text-align: center;">Autumn/Spring/Summer 1&2</p> <ul style="list-style-type: none"> • KPI - Students demonstrate knowledge of the Skills Builder language Evidence: CWW & Undershaw Diploma • Personal Agency – helping children to become enterprising, optimistic, adaptable and resilient • Knowledge and Skill development - helping children to gain the knowledge, skills and attitudes they will need to get and keep fulfilling work • Learner Voice - giving children a say in their own personal development so that they stay motivated and engaged • Good work - helping children to recognise and aspire to decent work • Sustainability - helping children to understand that positive careers need to be based on sustainable living and working • Social Justice - helping children to recognise and tackle the barriers to fair and equal treatment, including challenging stereotyping and discrimination • Students supported through transition week to KS3 • Introduce and embed understanding of skills builder • Linking curriculum learning and experiences to life skills
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			<ul style="list-style-type: none">• Bringing skills to life through practical activities• Each student has a responsibility and purposeful role• To Strengthen communication between home and school• Skills Builder Curriculum• Undershaw Diploma
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	Autumn 1&2	Autumn/Spring/Summer 1&2	Autumn/Spring/Summer 1&2
KS3 (7&8)	<ul style="list-style-type: none"> Skills Focused Tutor Time – Weekly Skills Drills Skills Builder Curriculum Industry Guest Speaker (KS2&3) Discovery Day – Diploma Business Enterprise - Christmas Fair PBL – Launch Event and Presentation <p style="text-align: center;">Spring 1&2</p> <ul style="list-style-type: none"> Skills Builder - Home zone Activities Skills Builder Curriculum Careers related Trip Discovery Day – Diploma PBL – Launch Event and Presentation <p style="text-align: center;">Summer 1&2</p> <ul style="list-style-type: none"> Skills Focused Tutor Time – Weekly Skills Drills Skills Builder Curriculum Celebration Week – Essential Skills Activity Discovery Day – Diploma 	<p>Students need to move towards active and independent use of the 8 essential skills showing an understanding of the impact of the skills on learning and personal development.</p> <p>Students will develop confidence and the ability to apply skills in a range of contexts, including the PBL curriculum.</p> <p>Students develop confidence in a range of environments – developing essential skills in the workplace.</p> <p>Students will further develop a curiosity about work/careers and make increasing links to their thoughts about their own futures.</p> <p>Students will have a wide knowledge of different career/employment paths and opportunities available to them in future. They will develop the confidence to talk about careers in school and with their families.</p>	<ul style="list-style-type: none"> KPI - Students demonstrate an understanding of the 8 Essential Skills and understand how they link to their strengths and interests. <p>Evidence: All About Me Profile, Discovery Reflection Forms & Undershaw Diploma</p> <ul style="list-style-type: none"> Personal Agency – helping children to become enterprising, optimistic, adaptable and resilient Knowledge and Skill development - helping children to gain the knowledge, skills and attitudes they will need to get and keep fulfilling work Learner Voice - giving children a say in their own personal development so that they stay motivated and engaged Good work - helping children to recognise and aspire to decent work Sustainability - helping children to understand that positive careers need to be based on sustainable living and working Social Justice - helping children to recognise and tackle the barriers to fair and equal treatment, including challenging stereotyping and discrimination Transition - Students supported during transition week to prepare for the next year
KS3 (9)			

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	<ul style="list-style-type: none"> • PBL – Launch Event and Presentation • All about Me – Transition Week <p style="text-align: center;">Autumn 1&2</p> <ul style="list-style-type: none"> • Skills Builder - Home zone Activities • Skills Builder Curriculum • External Careers Trip • Discovery Day – Diploma • Business Enterprise - Christmas Fair <p style="text-align: center;">Spring 1&2</p> <ul style="list-style-type: none"> • Skills Builder - Home zone Activities • Skills Builder Curriculum • Industry Sight Trip – SATRO (TBC) • Discovery Day – Diploma • All About Me Profile <p style="text-align: center;">Summer 1&2</p>	<p>IN year 9 students are fully aware of the range of options that they are able to study in year 10 and 11 and are able to make informed choices. Students and families are well supported to make choices.</p>	<p style="text-align: center;">In addition to above for Year 9</p> <ul style="list-style-type: none"> • KPI - Students demonstrate an understanding of the 8 Essential Skills and how they link to their strengths and interests. Students understand their individual options and make their informed options choices for Year 10. <p style="text-align: center;">Evidence: All About Me Profile, Discovery Reflection Forms, Undershaw Diploma & options selection.</p>
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	<ul style="list-style-type: none"> • Skills Builder - Home zone Activities • Skills Builder Curriculum • Celebration Week – Skills Activity (TBC) • Discovery Day – Diploma • Options Information Events • Options Selections - Transition Week 		
<p>Year 10 - KS4</p>	<p style="text-align: center;">Autumn 1&2</p> <ul style="list-style-type: none"> • Skills Builder - Home zone Activities • Skills Builder Curriculum • Business Enterprise - Christmas Fair • Undershaw Diploma • External Careers Fair (Host TBC) • Transition Coaching • Pathways talks for Students and Families <p style="text-align: center;">Spring 1&2</p> <ul style="list-style-type: none"> • Skills Builder - Home zone Activities • Skills Builder Curriculum • Industry Visit - TBC • Undershaw Diploma 	<p style="text-align: center;">Autumn /Spring/Summer1&2</p> <p>Students develop the essential skills at a higher level – showing that they are able to demonstrate silver/intermediate skills in at least some areas.</p> <p>Students are able to transfer these skills more easily to different aspects of their lives.</p> <p>Students have a wider knowledge of different skills and pathways that are possible for future options. Students develop confidence to explore alternative provisions (for P16) and a wider range of environments.</p>	<p style="text-align: center;">Autumn/Spring/Summer 1&2</p> <ul style="list-style-type: none"> • KPI - Students demonstrate an understanding of the 8 Essential Skills and how they link to their strengths and interests. Students are able to recognise and self-evaluate skills and needs, able to explore pathway options and identify next step options. <p>Evidence: All About Me Profile, 1:1 Coaching/Career Exploration, Career Fair Attendance and Undershaw Diploma</p> <ul style="list-style-type: none"> • Personal Agency – helping children to become enterprising, optimistic, adaptable and resilient • Knowledge and Skill development - helping children to gain the knowledge, skills and attitudes they will need to get and keep fulfilling work • Learner Voice - giving children a say in their own personal development so that they stay motivated and engaged



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	<ul style="list-style-type: none"> • FE College Choices Workshop • Transition Coaching • • Summer 1&2 • Skills Builder - Home zone Activities • Skills Builder Curriculum • Sports Day Leaders • House Captain Campaign (for year 11) • Industry Visit - TBC • Undershaw Diploma • Celebration Week – E&LS Careers Activity • Transition Coaching 		<ul style="list-style-type: none"> • Good work - helping children to recognise and aspire to decent work • Sustainability - helping children to understand that positive careers need to be based on sustainable living and working • Social Justice - helping children to recognise and tackle the barriers to fair and equal treatment, including challenging stereotyping and discrimination • Transition - Students are encouraged to engage in all 'next step' activities during Year 10 to assist with making informed choices in Year 11.
<p>Y11 - KS4</p>	<p>Autumn 1&2</p> <ul style="list-style-type: none"> • P16 open evening • Skills Builder - Home zone Activities • Skills Builder Curriculum • Business Enterprise - Christmas Fair • Undershaw Diploma • Bohunt Careers Fair • Transition Coaching Vocational Profile 	<p>Autumn/Spring/Summer 1&2</p> <p>Students are successful in identifying their desired future pathway for P16. Students are well supported in applying for and transitioning to their chosen next steps.</p>	<p>Autumn/Spring/Summer 1&2</p> <ul style="list-style-type: none"> • KPI - Students demonstrate an understanding of the 8 Essential Skills and how they link to their strengths and interests. Students are able to recognise and self-evaluate skills and needs, able to explore pathway options and identify next step options. <p>Evidence: 1:1 Coaching/Career Exploration, Career Fair Attendance, Undershaw Diploma, Vocational Profile, All About Me Transition Profile and all applications to</p>



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	<ul style="list-style-type: none"> • Future Pathways Talk • House Captains <p style="text-align: center;">Spring 1&2</p> <ul style="list-style-type: none"> • Skills Builder - Home zone Activities • Skills Builder Curriculum • Undershaw Diploma • College/Industry Visits • Transition Coaching • Vocational Profile • House Captains <p style="text-align: center;">Summer 1&2</p> <ul style="list-style-type: none"> • Skills Builder - Home zone Activities • Skills Builder Curriculum • Undershaw Diploma • College/Industry Visits • Transition Coaching • Vocational Profile • All About Me - Transition Session • House Captains • Post Exams - Independence skills timetable • Work/College Familiarisation Visits 	<p>Students know how to seek additional support to ensure their next steps are appropriate and secure.</p>	<p>Colleges/Internship's/Apprenticeships/ Traineeships/Employment completed by March</p> <ul style="list-style-type: none"> • Personal Agency – helping children to become enterprising, optimistic, adaptable and resilient • Knowledge and Skill development - helping children to gain the knowledge, skills and attitudes they will need to get and keep fulfilling work • Learner Voice - giving children a say in their own personal development so that they stay motivated and engaged • Good work - helping children to recognise and aspire to decent work • Sustainability - helping children to understand that positive careers need to be based on sustainable living and working • Social Justice - helping children to recognise and tackle the barriers to fair and equal treatment, including challenging stereotyping and discrimination • Transition - Students are encouraged to engage in all 'next step' activities during Year 11 to help make informed choices about their destination Post Year 11.
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Post 16	<p style="text-align: center;">Autumn 1&2</p> <ul style="list-style-type: none"> • Undershaw Diploma • Careers Fair Trip • Transition Coaching Vocational Profile • Pathways talks for Students and Families • Work Skills BTEC • Personal Growth and Wellbeing BTEC • Independence & Life Skills • Offsite Work Experience during 3 day offsite immersive placement • FE and Industry Insights • Transition Planning • Volunteering – 1 morning per week • CPD Courses – Be Ready Programme/Hot courses available <p style="text-align: center;">Spring 1&2</p> <ul style="list-style-type: none"> • Undershaw Diploma • Transition Coaching Vocational Profile 	<p style="text-align: center;">Autumn/Spring/Summer 1&2</p> <p>Students are successful in identifying their desired future pathway for P16. Students are well supported in applying for and transitioning to their chosen next steps.</p> <p>Students know how to seek additional support to ensure their next steps are appropriate and secure.</p> <p>Students have the tools and ability to apply the essential skills to ‘everyday life’ and are able to become socially and economically engaged upon leaving Undershaw.</p>	<p style="text-align: center;">Autumn/Spring/Summer 1&2</p> <ul style="list-style-type: none"> • KPI - Students demonstrate an understanding of the 8 Essential Skills and how they link to their strengths and interests. Students are able to recognise and self-evaluate skills and needs, able to explore pathway options and identify next step options. <p>Evidence:</p> <ul style="list-style-type: none"> • <i>BTEC L2 Work Skills Qualification</i> • <i>BTEC Personal Growth & Wellbeing L2 Qualification</i> • <i>1:1 Coaching/Career Exploration</i> • <i>Career Fair Attendance</i> • <i>Undershaw Diploma</i> • <i>Vocational Profile</i> • <i>CV</i> • <i>All About Me Transition Profile and all applications to Colleges/Internship's/Apprenticeships/Traineeships/Employment completed by March</i> • Personal Agency – helping young people to become enterprising, optimistic, adaptable and resilient • Knowledge and Skill development - helping young people to gain the knowledge, skills and



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	<ul style="list-style-type: none"> • Pathways talks for Students and Families • Work Skills BTEC • Personal Growth and Wellbeing BTEC • Independence & Life Skills • Offsite Work Experience for 3 day offsite immersive placement • FE and Industry Insights/Visits • Transition Planning • CPD Courses – Be Ready Programme/Hot courses available <p style="text-align: center;">Summer 1&2</p> <ul style="list-style-type: none"> • Undershaw Diploma • Transition Coaching Vocational Profile • Pathways talks for Students and Families • Work Skills BTEC • Personal Growth and Wellbeing BTEC • Independence & Life Skills • Offsite Work Experience for 3 day offsite immersive placement 		<p>attitudes they will need to get and keep fulfilling work</p> <ul style="list-style-type: none"> • Learner Voice – giving young people a say in their own personal development so that they stay motivated and engaged • Good work - helping young people to recognise and aspire to decent work, to become socio economically engaged • Sustainability - helping young people to understand that positive careers need to be based on sustainable living and working • Social Justice - helping young people to recognise and tackle the barriers to fair and equal treatment, including challenging stereotyping and discrimination • Transition - Students are encouraged to engage in all 'next step' activities during Post 16 to help make informed choices about their destination following Post 16 • Independence - Develop an understanding of community responsibility through volunteering and build independent skills through access to the wider community
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	<ul style="list-style-type: none">• FE and Industry Insights/Visits• Transition Planning• CPD Courses – Be Ready Programme/Hot courses available• Support Year 11 Transition Programme as mentors		
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