

KS2 curriculum overview 2023 / 24

| Term | Thematic Learning | English | Maths | Humanities | Science | PSHE | Faith & Beliefs KS2 will study the faiths and beliefs curriculum through learning about different religious festivals. | Design & Technology | Art | Performing arts |
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| Autumn 1 | Pirates | <p>Reading: Ship of Shadows – class text and Vipers guided reading</p> <p>Writing:</p> <ul style="list-style-type: none"> Talk like a Pirate! - Descriptive writing Ship of Shadows – 3rd person, past tense narrative Who were pirates? – Non-Chronological reports | <p>SOY assessment</p> <p>Number – Place value</p> <p>Number – Addition & Subtraction</p> | <p>Geography:</p> <ul style="list-style-type: none"> Discover where Pirates roamed. Pirate directions – geographical skills and fieldwork | <p>Forces in action</p> <ul style="list-style-type: none"> Gravity Friction Air resistance Water resistance Levers & pulleys Gears | <p>Staying safe:</p> <ul style="list-style-type: none"> Fake images Digital footprints Diverse communities Racism Prejudice & discrimination | <p>Hinduism & Sikhism</p> <ul style="list-style-type: none"> Diwali | Design a Pirate Longship | <p>Drawing and painting parrots. Looking at colour theory.</p> | <p>Learn a Pirate Song and maybe a short scene also from 'The Pirates of the Curry Bean') - could be performed in assembly as a mini 'advert/launch' for the spring production – to garner interest/further uptake for Arts Award...</p> |
| Autumn 2 | Egyptians | <p>Reading:</p> <ul style="list-style-type: none"> How to train your dragon – class text and guided reading vipers <p>Writing:</p> <ul style="list-style-type: none"> How to train your dragon instructional writing | <p>SOY assessment</p> <p>Measurement – Area</p> <p>Number – Multiplication & division</p> | <p>History:</p> <ul style="list-style-type: none"> Who were they? Where did they live? Egyptian families Beliefs Tutankhamun | <p>Teeth & their functions</p> <ul style="list-style-type: none"> What are they? What are they used for? Different teeth Toothbrushing through the ages How to keep teeth healthy | <p>Personal Health</p> <ul style="list-style-type: none"> Staying healthy Growing up – girls puberty Growing up – boys puberty Changing emotions Personal Hygiene | <p>Judaism</p> <ul style="list-style-type: none"> Hanukkah | Create canopic jars | <p>Side profile self portrait head dress. Developing colour theory and pattern.</p> | <p>Improvising with props and scenarios. Music interpretation.</p> |
| Spring 1 | Wolves in the Walls | <p>Reading:</p> <ul style="list-style-type: none"> 'The Wolf Wilder' class text and guided reading vipers <p>Writing:</p> <p>Using the text 'The Wolves in the Walls' –</p> <ul style="list-style-type: none"> Write a letter to a character in a book Create a fantasy world <p>Fairy tales from around the world –</p> <ul style="list-style-type: none"> Create a twisted fairy tale | <p>SOY assessment</p> <p>Number – Multiplication & division</p> <p>Measurement – Length & perimeter</p> | <p>Geography</p> <ul style="list-style-type: none"> Locational knowledge Human and physical geography | <p>Living things and their habitats</p> <p>Wolves:</p> <ul style="list-style-type: none"> Food chains Adaptations Habitats | <p>Staying Safe online</p> <ul style="list-style-type: none"> Communicating online Cyberbullying Harmful content and contact Hurtful behaviour Secrets | <p>Christianity</p> <ul style="list-style-type: none"> Christmas Lent Easter | Create a pop-up story book | <p>Illustration. Creating illustrations to their own story. Looking at famous illustrators and their techniques.</p> | <p>How to create a character – role on the wall and hotseating.</p> <p>Plan chorus song and movement numbers for Spring production</p> |

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| Spring 2 | Groovy Greeks | <p>Reading:</p> <ul style="list-style-type: none"> Who let the God's out? class text and guided reading vipers <p>Writing:</p> <p>Cindy, Ann and Bones and The Temple of Boom – A film unit using different writing genres including:</p> <ul style="list-style-type: none"> Narrative Diary writing Setting description | <p>SOY assessment</p> <p>Number – Fractions</p> <p>Number - Decimals</p> | <p>History</p> <ul style="list-style-type: none"> Who were the Ancient Greeks? Athens & Sparta Ancient Olympics Greek Gods & Goddesses The Trojan War | Light | <p>Staying Healthy</p> <ul style="list-style-type: none"> Allergies Germs & illnesses Vaccinations Drugs & Medicines Habits & addition | <p>Islam</p> <ul style="list-style-type: none"> Ramadan | <p>Filming & editing Cindy, Ann & Bone in the Temple of Boom</p> | <p>Greek pots. Designing 2D pots with traditional Greek design. Introduction to Clay and pinch pots.</p> | <p>Work on chorus songs and performances for Spring production</p> |
| Summer 1 | Hairy Hooligans | <p>Reading:</p> <ul style="list-style-type: none"> How to train your dragon – class text and guided reading vipers <p>Writing:</p> <ul style="list-style-type: none"> How to train your dragon instructional writing | <p>SOY assessment</p> <p>Number – Decimals</p> <p>Measurement – Money</p> <p>Measurement – Time</p> | <p>History:</p> <ul style="list-style-type: none"> Who were the Vikings and what was their impact on the UK? | <p>Human body, diet & exercise</p> <ul style="list-style-type: none"> Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. | <p>Positive relationships</p> <ul style="list-style-type: none"> Committed relationships Honesty and trust Positive friendships Risk, dares & challenges Respecting our differences | <p>Buddhism</p> <ul style="list-style-type: none"> Vesak | <p>Constructing a castle</p> | <p>Viking ship artwork. Exploring texture in the sea and sky, looking at creating 3D shapes with curved lines.</p> | <p>Dance workshop – exploring different styles and different music</p> |
| Summer 2 | Changes | <p>Reading:</p> <p>The Miraculous Journey of Edward Tulane</p> <p>Writing:</p> <ul style="list-style-type: none"> Poetry Journalistic writing | <p>SOY assessment</p> <p>Geometry – shape</p> <p>Statistics</p> <p>Geometry – position & direction</p> | <p>Geography</p> <p>Locational comparison between New York and London. Comparing:</p> <ul style="list-style-type: none"> Human & physical geography Climate zones Settlements & types of land use | <p>Changing states of matter</p> <ul style="list-style-type: none"> Develop an understanding of solids and liquids and states of matter. Find out how solids and liquids can be separated when they become mixed Explore reversible changes | <p>Finance</p> <ul style="list-style-type: none"> Value for money Responsible spending Keeping track of money Gambling & risk What is advertising? | <p>Faiths & Beliefs reflection</p> <ul style="list-style-type: none"> How and why do different religions celebrate festivals? | | <p>Geometric abstract art</p> | <p>Improvisation games</p> |



Undershaw