

Pupil Premium

All students at Stepping Stones school have an Education, Health and Care Plan (EHCP) which identifies their individual barriers to learning and special educational needs. As part of the provision, many students access a range of therapies including speech and language (SaLT) and occupational (OT), alongside a universal provision within the classroom. Students access work that is appropriate to their individual academic level and targeted interventions developed when required.

Currently, just under 30% of students are eligible for Pupil Premium and this funding is used primarily in two ways:

- Family Liaison Officer to support the families closely to improve attendance and communication. This outreach has been particularly beneficial during the COVID-19 pandemic where many of our families were subject to technology and internet poverty or requiring Food Bank vouchers.
- Additional therapy sessions, including Equine.

September 2019 to March 2021

Total number of students:

2019-2020 - 27 (28.4%)

2020-2021 - 30 (31.6%)

Funding received: £ 53,635

Pupil Premium Lead: Sarah Hatherall-Good

Governor Lead:

Statement Authorised by: Emma West

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Objective	Strategy	Cost	Impact
To support families with attendance, accessing school and resourcing for remote learning, including technology equity.	Family Liaison Officer	£ 20,058	Students and families maintained positive attitude to school and improved student attendance. Accessibility to remote learning for students unable to attend school site. Continuous contact with families to monitor any change in circumstances.
Improve personal development, social communication and peer relationships.	Equine Therapy	£ 15,768	Increased confidence, independence and engagement with the curriculum. Increased peer interactions creating opportunities to socially interact, communicate and develop a collaborative learning culture.
Increase training for staff including safeguarding students, input from emotional therapists and CPD on managing trauma, mental wellbeing, and specialist SEN areas – in response to COVID-19	Additional safeguarding and therapy	£ 7,400	Staff teams working together to support the individual needs of the child. Staff increased awareness of vulnerable students during remote learning. Effective interventions to maintain positive wellbeing and support high quality teaching and learning both on-site and those accessing remote learning.
To re-engage with education	Dual placement	£ 3,990	Students unable to successfully engage with a full time classroom-based education able to

			access a short-term intervention in a different setting, more appropriate to their short-term needs.
To supply additional food vouchers	To maintain basic needs of students	£ 1,594	Family Liaison Officer was able to identify and work with those families most in need and supply vouchers to ensure basic needs of the child are met.
To provide extra-curricular opportunities in the Arts	Music and Drama lessons	£ 3,824	Provision of opportunities for students who may not otherwise have cultural experiences due to financial constraints.
To provide enrichment activities and independence skills	Cooking sessions	£ 522	Students able to have equal access to enrichment and other activities where resources are supplied from home.
To continue to provide access to school site for full time education	Transport Costs	£ 456	To ensure all students are able to achieve the highest attendance possible without external factors impacting them accessing education.